

“Book Float” Book Report Project

Performance Activity:

Students will design a “book float” based on the *True Confessions of Charlotte Doyle*. They will decorate a shoebox to represent the book; it should look like a parade float. Students need to use **proper capitalization, punctuation, and grammar** on all parts of the float.

Materials: Use a variety

Empty shoebox, Construction paper or gift-wrap paper or paint, Scissors
Crayons, markers, legos, glue, etc.
Any Miscellaneous natural materials
Your Imagination

Procedures:

Finish reading the book. Then decorate an upside down shoebox (or box of similar size) to correspond with a chapter from the book, or to represent a theme from the book (female roles, standing up for beliefs, etc.). The students need to visualize this as a “float” in a parade – a book parade. The project will be graded according to the following instructions and requirements:

1. The shoebox should be covered in its entirety. This includes all advertisements that may be on the box.
2. The title of the book should be neatly displayed on one side of the “float.” The title should be written in correct form with the proper words capitalized and the whole title underlined or italicized. The author’s name should also be **under** the title.
3. Also under the title and name should be a brief review written by you about the book: a few sentences with your likes or dislikes, and whether you would recommend it to others.
4. The other side of the float should have the Chapter or Theme displayed - along with a chapter title that you create (make up a title that represents what happens in the chapter). This side should also include a cinquain or limerick that reflects the chapter or theme you chose. Make sure you follow the correct format of syllables and/or rhyme scheme for the chosen poetry form.
5. All information should be legibly hand-written or typed. In your quote, poem, and/or title, you must use five vocabulary words from any point this year. Ex. “The book was enthralling. Though written for kids, it is not puerile or vapid. I recommend it for ages 8 and up.”
6. Your name should be written on the back of the float.
7. You may use any materials necessary to decorate the top of the float; in fact, a variety is part of the creativity.
8. Return the attached rubric to your teacher to use for grading.
9. The students will turn in the “float” report **and** rubric. **It is due January 26, 2018.**

Scoring Guide

Book Float Rubric: *True Confessions of Charlotte Doyle*

Student's Name: _____

Items:	Points Earned:	Points Possible:	Comments:	Student Completion Checklist:
Box is completely covered		5		
Title/author on side		10		
Chapter # with created Title or theme		5		
Poem		20		
Personal Quote		15		
Use of Vocabulary		15		
Different Kinds of Materials Used		5		
Spelling, grammar, punctuation on box itself		10		
Creativity and Neatness		10		
Rubric		5		
Total:		100		